

PERSONAL AND SOCIAL
RESPONSIBILITY INVENTORY
An Institutional Climate Measure

SAMPLE

Factor Score Comparison Report

DATE

Introduction

Thank you for participating in the Personal and Social Responsibility Inventory (PSRI). The Research Institute for Studies in Education (RISE) at Iowa State University, in partnership with the Association of American Colleges & Universities (AAC&U), would like to express our appreciation for your support, interest, and participation in the PSRI.

The PSRI is a climate instrument designed to assess students' and campus professionals' perceptions of institutional support and opportunities for education in personal and social responsibility. Your involvement, along with the involvement of other institutions, allows us to not only provide data for institutional improvement, but also continue exploration into interventions and strategies that will inform a national conversation on ways to strengthen learning for personal and social responsibility. The data in this report allow your campus to make empirically informed decisions and improve your students' learning; the research emerging from this project informs good practice for the development of personal and social responsibility for all students.

Along with this report, your institution receives two datasets: one with student data that can be linked directly to existing institutional datasets and one with professional responses that has been de-identified to protect the anonymity of respondents. These datasets can be used to contribute to understanding how perceptions vary within and across groups, analyzing assets and gaps in curricular and co-curricular offerings, confirming or challenging existing beliefs about the campus climate, making decisions about resources and future areas of work, and enhancing the educational experience of students.

Again, we thank you for your participation in this study, and we encourage your future involvement with the PSRI. If you have any questions, please contact the RISE office at (515) 294-6234 or email: psri@iastate.edu.

Sincerely,

Robert D. Reason
Professor of Education
Iowa State University

Using the Report

The report provides comparison information many campuses find useful; it provides a side-by-side comparison of the PSRI factors that are comparable between the student and professional respondents. For the purposes of this report, all national norms are calculated using data collected from the students and campus professionals who have completed the PSRI in the last four years.

A factor contains individual items that measure a similar concept. A complete explanation of factors, as well as how the PSRI factors were derived, can be found on the PSRI website (www.psri.hs.iastate.edu). This report summarizes the comparison factor scale scores, which are averages of responses for each set of items. In this report, only means and standard deviations are reported. For a summary of item-based responses for students and campus professionals, please refer to the Institutional Report of Student Responses and the Institutional Report of Campus Professional Responses.

The student and professional factor score comparisons table arrays the means and standard deviations for all factors that allow for direct comparison between students and campus professionals. For a factor to be included in this table, the component items must be analogous for the student respondents and the professional respondents. This table provides information about campus students (institutional average), all students who completed the PSRI over the last four years (national average), campus professionals (institutional average), and all professionals who completed the PSRI over the last four years (national average).

PSRI Dimension Descriptions

The Personal and Social Responsibility Inventory assesses campus climate on five dimensions of personal and social responsibility that describe developmentally appropriate goals for students in college.

Striving for Excellence

- Developing a strong work ethic and consciously doing one's very best in all aspects of college

Cultivating Academic Integrity

- Recognizing and acting on a sense of honor, ranging from honesty, fairness, and respect for others and their work to engaging with a formal academic honors code

Contributing to a Larger Community

- Recognizing and acting on one's responsibility to the educational community and the wider society, locally, nationally, and globally

Taking Seriously the Perspectives of Others

- Recognizing and acting on the obligation to inform one's own judgment; engaging diverse and competing perspectives as a resource for learning, citizenship, and work

Developing Competence in Ethical and Moral Reasoning and Action

- Developing ethical and moral reasoning in ways that incorporate the other four responsibilities; using such reasoning in learning and in life

Student and Professional Factor Score Comparisons

	Student Respondents				Professional Respondents			
	Institutional		National		Institutional		National	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Perceptions of Students' Growth on the Dimensions	2.97	0.65	3.99	0.77	2.95	0.45	4.14	0.64
Striving for Excellence								
Overall Climate for Excellence	3.15	0.85	3.86	0.91	3.11	0.60	3.75	0.95
Communicating Expectations about Excellence	2.67	0.87	3.86	0.98	2.50	1.04	4.02	0.95
Cultivating Academic Integrity								
General Climate for Academic Integrity	2.96	0.71	4.02	0.78	2.94	0.73	3.92	0.77
Faculty Roles in Academic Integrity	3.06	0.84	4.51	0.59	3.18	0.82	4.32	0.72
Contributing to a Larger Community								
General Climate for Contributing to a Larger Community	3.15	0.60	4.02	1.07	3.24	0.82	4.27	0.75
Advocating for Contributing to a Larger Community	2.97	0.95	3.58	0.95	2.35	0.72	3.84	0.91
Taking Seriously the Perspectives of Others								
General Climate for Perspective Taking	3.12	0.57	3.93	0.80	3.25	0.76	4.00	0.83
Advocating for Perspective Taking	3.02	0.76	3.70	0.85	3.01	0.73	3.89	0.80
Refining Ethical and Moral Reasoning and Action								
General Climate for Ethical and Moral Reasoning	2.65	0.63	3.88	0.84	3.09	0.95	3.94	0.83
Sources of Support for Ethical and Moral Reasoning	2.79	1.31	3.76	0.85	2.83	0.94	3.90	0.90

About the PSRI and AAC&U

The Personal and Social Responsibility Inventory (PSRI): An Institutional Climate Measure is a campus climate survey developed originally as part of an initiative called Core Commitments: Educating Students for Personal and Social Responsibility. Sponsored by the Association of American Colleges and Universities and directed by Caryn McTighe Musil, Core Commitments was supported by a grant from the John Templeton Foundation. The initial inventory was developed in 2006 by L. Lee Knefelkamp, Teachers Colleges, Columbia University, who consulted with Richard Hersh, Council for Aid to Education, and drew on the research assistance of Lauren Ruff. The initiation inventory was then refined in cooperation with Eric L. Dey and associates at the University of Michigan's Center for the Study of Higher and Postsecondary Education and refined after Dey's death by Robert D. Reason, at Iowa State University.

AAC&U is the leading national association concerned with the quality, vitality, and public standing of undergraduate liberal education. Its members are committed to extending the advantages of a liberal education to all students, regardless of academic specialization or intended career. Founded in 1915, AAC&U now comprises 1,250 member institutions -- including accredited public and private colleges and universities of every type and size.



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